











<p><b>Maths</b></p> <p><b>This half term we will be learning to:</b></p> <ul style="list-style-type: none"> <li>Finding area by counting; different shapes</li> <li>Finding the area using square units; using multiplication</li> <li>Scaling focus; measure related</li> <li>Multiplying and dividing by 10, 100 and 1,000 (measure)</li> </ul> 	<p><b>Hartford Junior School</b></p> <p><b>Learning Leaflet</b></p> <p><b>Year 5</b></p> <p><b>Spring 1st Half Term 2026</b></p> <p>Welcome to our Year 5 Learning Leaflet. This page will give you all the information you need to 'bring out the best' in your child.</p> <p><b>Mrs Belle- Fortune</b> Class Teacher in Oak</p> <p><b>Miss Danielle Cowell</b> Class Teacher in Ash</p> <p>Our weekly planning time (PPA) is every <b>Thursday</b> and will be covered by <b>Mrs Jen Crabb and Mrs Sonia Gentile</b></p> <p><b>Our Teaching Assistants:</b> Ms Gemma Jarman and Miss Tayla Popham</p> 		<p><b>English</b></p> <p><b>This half term we will be learning to:</b></p> <ul style="list-style-type: none"> <li>Identifying the key features of newspaper reports</li> <li>Headlines and orientations</li> <li>Quotes – direct and indirect speech</li> <li>Formal language</li> <li>Plan a newspaper report</li> <li>Write a headline and orientation</li> <li>Write the paragraphs of a newspaper report</li> <li>Edit and redraft a newspaper report</li> <li>Publish a newspaper report</li> <li>use alliteration and expanded noun phrases to write a poem</li> <li>Select appropriate vocabulary and form to write a Haiku poem</li> <li>Select appropriate vocabulary and form to write a Tanka poem based on a model</li> </ul> <p><b>Key texts:</b> 'Kensuke's Kingdom' by Michael Morpurgo</p>  
<p><b>PSHE</b></p> <p><b>This half term we will be learning about:</b></p> <ul style="list-style-type: none"> <li>Diversity and Communities</li> </ul> 	<p><b>Homework</b></p> <p>Homework is set on a <b>Friday</b> which is to be completed for <b>Wednesday</b>.</p> <p>Spellings are set on a <b>Monday/Tuesday</b> and tested the following week.</p> <p>A weekly spelling assignment will be set on <b>Edshed</b>. Please support and encourage your child, although it primarily should be their own work.</p> <p>All work will be checked by the class teacher. Your child will significantly benefit from <b>daily reading</b> using the book sent home to reinforce fluency.</p> <p>The children will also be given access to <b>Timetables Rockstars</b> to practise their multiplication and division fact.</p>   		<p><b>French</b></p> <p><b>This half term we will be focussing on: <i>En classe (in class)</i></b></p> <ul style="list-style-type: none"> <li>Recall from memory a selection of nouns and indefinite articles for common classroom objects.</li> <li>Learn how to use the negative in French.</li> <li>Describe what we have and do not have in our pencil case.</li> <li>Respond to simple classroom commands.</li> </ul> <p><b>RE</b></p> <p><b>This half term we will be learning about:</b></p> <ul style="list-style-type: none"> <li>How do people of different faiths celebrate their faith through art and music?</li> </ul>  
<p><b>PE</b></p> <p>2 PE sessions each week, 1 indoor and 1 outdoor session</p> <ul style="list-style-type: none"> <li><b>Oak Class:</b> Monday and Thursday</li> <li><b>Ash Class:</b> Monday and Thursday</li> </ul> <p><b>Gymnastics and Fitness</b></p> <p>PE kits in <b>school colours</b> worn to school on PE days Earrings cannot be worn and long hair must be tied back Unfortunately, we cannot remove earrings.</p> 